

<p><u>Literacy:</u> <u>Engage: Soliloquies</u> Using historical resources, we will work in teams to find out about Romans and Celts. We will imagine that we are either a Roman soldier or a Celt and write a soliloquy entitled 'I am Warrior' presenting our thoughts as we enter battle. We will then perform our soliloquies (hopefully off by heart).</p> <p><u>Develop: Historical Narrative/Play scripts</u> We will read the story of Queen Boudicca and work to understand and retell the story. We will then write a play script about a gladiator fight and design a menu for a grand banquet.</p> <p><u>Innovate:</u> Roman Day - to include designing our own soldiers, Army boot camp, cooking and tasting Roman food.</p> <p><u>Express: Letters:</u> We will be writing a letter as a Roman soldier, using historical facts as well as character feelings.</p>	<p><u>Memorable Experiences:</u></p> <ul style="list-style-type: none"> - Roman v Celt Invasion - We will be visiting Fishbourne Roman Palace and taking part in a range of workshops to learn about life in Roman Britain. (Date: 21st September) - Roman Day - Visiting our local churches (Dates: TBC) 	<p><u>Maths:</u> We will solve topic based word problems using Roman numerals. We will consolidate our written methods for addition, subtraction, multiplication and division and use these to calculate problems involving measures. Our learning about measures will also include telling the time to the nearest minute and working out time duration as well as converting units of measurement. We will investigate and build our times table knowledge. We will compare and classify shapes consolidating our vocabulary about the properties of 2d and 3d shapes. We will learn to count up and down in 100ths, solve problems involving fractions and continue to develop our mental maths skills in a range of contexts.</p>
<p><u>Project:</u> History : We will be learning about the Roman Empire and its impact on Britain as well as the British resistance, including the story of Boudicca.</p> <p>Geography : As part of our Romans topic, we will be comparing Britain and Italy, using maps, locational knowledge and human and physical geography.</p> <p>Computing: We will be using computers to create our own Roman invasion game as well as designing our own mosaics.</p>	<p><u>Autumn Term 1</u> <u>Year 4</u></p>  <p><u>Title: I AM WARRIOR</u></p>	<p><u>How can you help?</u></p> <ul style="list-style-type: none"> • Please listen to your child read and encourage them to learn their spellings and practise their times tables every week. • Your child will also receive topic based homework with a choice of creative outcomes. • In addition maths and literacy work will be sent home to compliment the learning in the classroom.
	<p><u>Other Learning Opportunities:</u></p> <p>PE and Games: Invasion games- Rounders, Gymnastics/ Dance</p> <p>Art: Drawing, sculpture, mosaic and jewellery making</p> <p>DT: Roman shields and helmets, Roman chariots, savoury food and mosaics</p> <p>RE: Places of worship</p> <p>PSHE: Feeling good and belonging</p> <p>SMSC: circle time: belonging, taking turns and Philosophy for Children</p>	<p><u>Science:</u> For the first half of this term we will be looking at making and experimenting with fair tests and developing scientific enquiry including questioning.</p> 