

SMSC and British Values at the Federation of Bursledon Schools

In our schools, SMSC and British Values are promoted through different subject areas. And experiences

Music

We develop our awareness of the power of music by reflecting and expressing our own thoughts and feelings and our willingness to participate and respond to musical and cultural opportunities.

Religious Education

We foster awareness and understanding of a range of beliefs and practises in our community and the wider world. SMSC within RE, helps pupils develop their sense of identity, understand the values of Christianity and belonging in an increasingly diverse society.

Computing

We prepare for the challenges of living and learning in a technology enriched world, making clear guidelines about the ethical use of the internet and other forms of electronic communication

Communication, Language and Literacy

We study a variety of genres which develops our awareness of moral and social issues. We also develop increasing confidence and expertise in all aspects of language which is an important aspect of our individual and social identity.

Mathematics

We appreciate that mathematics contributes to our everyday life and by working together we are able to achieve better results. We explore patterns and mathematical relationships using logical reasoning to help us make decisions and choices

Science

We are encouraged to reflect on the wonder of the natural world. By showing an awareness of the way science can affect society and the environment, we show respect for different opinions, attitudes and experiences. WE show tolerance for different viewpoints

History

We appreciate the achievements of past societies and the motivation of individuals, recognising that actions have consequences, by considering the results of events and decisions made in history. We also consider how different events are interpreted and communicated and the importance of understanding bias

Geography

We create opportunities to reflect on the diverse nature of our world, thinking about changing landscapes and the environment and developing our awareness of issues surrounding climate change. We also develop our sense of responsibility for the world around us

Art

We use art to develop our aesthetic appreciation, exploring feelings of awe and wonder. Through the study of artists, we learn about spiritual, cultural and religious themes such as landscapes and their impact on us, how art can illustrate beliefs and cultures, and how we must respect those that are different to us

Design Technology

During our investigations, we have opportunities to work as a team, share equipment, materials and ideas and recognise each other's strengths.

Physical Education

Through activities involving teamwork, cooperation, competition, rules, self-discipline and fair play, we develop the skills of self-reflection, personal awareness and challenge.

Other

We utilise all aspects of school life to demonstrate these and the other values of democracy, importance of rules and regulations, working in harmony and developing self-knowledge, self-esteem and self-confidence e.g. Music productions, Plays, Speaking in Church/Collective Worship, School Council, Play Buddies