

## English

The children will write captions for the photos of their dinosaur adventure. They will then sequence photos of the adventure and write a recount.

They will use information texts on dinosaurs so they can gather and record facts. The children will then box up their facts so they are organised under a heading. After that they will write an information book about dinosaurs.

The children will be reading some 'Harry and the Dinosaur' books and write their own innovated story.

## Visits and Events:

Year 1 T-Drip performance - 31<sup>st</sup> March and 1<sup>st</sup> April



## Dinosaurs

Spring Term Year 1  
Curriculum Map

## Maths

The children will continue learning how to add and subtract in a range of contexts. They will also be learning to count in twos, fives and tens.

The children will be learning about fractions of shapes, pictures and amounts including  $\frac{1}{2}$  and  $\frac{1}{4}$ . They will be learning about height and length using non-standard and standard units to measure.

The children will be learning the names of 3D shapes. They will also learn to use positional language such as half, quarter and three quarter turns.

## Project

Engage: Dinosaur egg hunt in the Wild Patch

End Product: T-Drip performance

Key learning opportunities during this project:

### History

The children will be comparing life during the dinosaur time with life now. We will be learning about how and why the dinosaurs are extinct now.

### Science

The children will be learning how to group dinosaurs according to their diet (herbivores and carnivores). The children will learn about plants and investigate where ferns grow the best.

## Other learning opportunities:

Computing - The children will be debugging using Beebots.

PSHE - The children will be discussing people who are important to them. They will also be exploring the feelings 'jealous' and 'proud'.

PE - Children will continue develop the skills of balance, coordination and agility.

RE - The children will talk about welcoming and why it is important in the story of Palm Sunday.

Art: They will also use clay to create a dinosaur fossil.

## How can you help?

- Read stories about dinosaurs. Can you think of adjectives to describe the dinosaurs?
- Use information books to find out facts about dinosaurs. Use the contents page and look for headings.
- Practise telling the time to the hour and half past the hour.
- Count in twos, tens and fives.
- Count forwards and backwards to 100.
- Read, read and read.