

Long Term Overview - Year 1

	Science	Geography	History	RE	Art	DT	PSHE	Computing
AUT 1 Brilliant Bursledon	<p>Everyday materials Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p>Working scientifically Observing closely.</p>	<p>Bursledon Use basic geographical vocabulary to refer to: key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, and weather key human features, including: city, town, village, factory, farm, house, office, and shop. Use aerial photographs and plan perspectives to recognise landmarks and basic physical features; devise a simple map; Use simple fieldwork and</p>	<p>Memories/ Timeline Use simple vocabulary relating to the passing of time such as 'before', 'after', 'past', 'present', 'then' and 'now'.</p>	<p>Creation stories - Creation (Christianity and Hinduism) Share ideas about the concept of creation and link this to the Christian and Hindu creation stories.</p>	<p>Clay hen Use a range of materials to design and make products. Use drawing, painting and sculpture to share their ideas, experiences and imagination. Develop techniques in using colour, pattern, texture, line, shape, form and space using clay and printing to a large scale and in 3D. Being taught about the work of a range of artists, craftsmen and designers, describing the differences and similarities between</p>		<p>New beginnings Settling into school rules and routines. Belonging, groups, next steps. Safety week- road safety and stranger danger.</p>	<p>E safety Communicate safely and respectfully online, keeping personal information private, and recognise common uses of information technology beyond school.</p> <p>BeeBots Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following a sequence of instructions. Write and test simple programs. Use logical reasoning to</p>

		<p>observational skills to study the geography of their school and the key human and physical features of its surrounding environment.</p> <p>UK Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use world maps, atlases and globes to identify the United Kingdom and its countries,</p>			different practices and disciplines, and making links to their own work.			predict the behaviour of simple programs.
<p>AUT 2</p> <p>Owl Babies</p>	<p>Animals Describe and compare the structure of a variety of common animals (birds, fish, amphibians,</p>		<p>Gunpowder plot Use simple vocabulary relating to the passing of time such as 'before', 'after', 'past',</p>	<p>Angels - Angels (Christianity) Talk about their ideas about angels and recognise how they are significant in</p>	<p>Owl drawing Use drawing, painting and sculpture to share their ideas, experiences and</p>		<p>Understanding others Friendships. How to make friends. Problem solving. Anti-bullying week</p>	<p>E safety Communicate safely and respectfully online, keeping personal information private, and</p>

	<p>reptiles, mammals and invertebrates, and including pets). Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>		<p>'present', 'then' and 'now'. Learn about the concept of nation and of a nation's history. Learn about concepts such as civilisation, monarchy, parliament, democracy, and war and peace that are essential to understanding history. Learn about key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.</p>	<p>the Christmas story.</p>	<p>imagination. Develop techniques in using colour, pattern, texture, line, shape, form and space using clay and printing to a large scale and in 3D.</p>			<p>recognise common uses of information technology beyond school.</p>
<p>SPR 1 Lighthouse Keeper's Lunch</p>	<p>Everyday materials Distinguish between an object and the</p>		<p>Grace Darling Use simple vocabulary relating to the passing of time</p>	<p>Stories Jesus told - Storytelling (Christianity)</p>		<p>Basket and boat Perform simple, useful, practical tasks</p>	<p>Myself Finding out how I learn best. Listening skills.</p>	<p>Word processing Organise, store, manipulate and retrieve data in</p>

	<p>material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>Working scientifically Which materials float? Asking simple questions. Observing closely, using</p>		<p>such as 'before', 'after', 'past', 'present', 'then' and 'now'. Learn about the lives of significant individuals in Britain's past who have contributed to our nation's achievements. Learn about key events in the past that are significant nationally and globally,</p>	<p>Exploring the stories that Jesus told and how they help Christians learn.</p>		<p>(for instance, making products for a purpose using a basic range of tools and materials, and techniques such as cutting, forming and joining). Explore different materials, and become familiar with their properties and uses. Communicate ideas simply, such as through drawing, jottings, modelling in 2-D and 3-D and, where appropriate, using information and communication technology to record the development of their designs.</p>	<p>What are we good at? / What makes us proud?</p>	<p>a range of digital formats.</p>
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	<p>simple equipment. Performing simple tests. Identifying and classifying. Using their observations and ideas to suggest answers to questions.</p>							
<p>SPR 2 Dinosaurs</p>	<p>Animals Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>Plants Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen. Identify and describe the basic structure of a variety of common</p>		<p>Dinosaurs Use simple vocabulary relating to the passing of time such as 'before', 'after', 'past', 'present', 'then' and 'now'. Learn about the lives of significant individuals in Britain's past who have contributed to our nation's achievements. Learn about key events in the past that are significant nationally and globally,</p>	<p>Palm Sunday - Welcoming (Christianity) Talk about welcoming and why it is important in the story of Palm Sunday.</p>	<p>Fossil Developing techniques in using colour, pattern, texture, line, shape, form and space using clay and printing to a large scale and in 3D.</p>		<p>Community Understanding important people. Our role in the local community to make a difference.</p>	<p>BeeBots Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following a sequence of instructions. Write and test simple programs. Use logical reasoning to predict the behaviour of simple programs.</p>

	<p>flowering plants, including roots, stem/trunk, leaves and flowers.</p> <p>Working scientifically <i>Where would our Fern our best?</i> <i>- Which material will melt the dinosaur the quickest?</i> Asking simple questions. Observing closely, using simple equipment. Performing simple tests. Identifying and classifying. Using their observations and ideas to suggest answers to questions.</p>							
<p>SUM 1</p> <p>All Creatures Great and Small</p>	<p>Animals Identify and name a variety</p>	<p>UK and Africa Name and locate the world's</p>		<p>Water - Precious <i>(Christianity and Hinduism)</i></p>	<p>Butterfly drawing Use drawing, painting and</p>	<p>Hand puppets Perform simple, useful, practical tasks</p>	<p>Imagine How we are different. Disability</p>	<p>Word processing Organise, store, manipulate and</p>

	<p>of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates. Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, and including pets).</p> <p>Working scientifically Observing closely, using simple equipment. Identifying and classifying.</p>	<p>continents and oceans. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a contrasting non-European country. Identify location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use world maps, atlases and globes to identify countries, continents and oceans studied at this key stage.</p>		<p>Talk about the preciousness of water. Recognise how water is important for Christians and Hindus.</p>	<p>sculpture to share their ideas, experiences and imagination. Develop techniques in using colour, pattern, texture, line, shape, form and space using clay and printing to a large scale and in 3D.</p>	<p>(for instance, making products for a purpose using a basic range of tools and materials, and techniques such as cutting, forming and joining). Explore different materials, and become familiar with their properties and uses. Communicate ideas simply, such as through drawing, jottings, modelling in 2-D and 3-D and, where appropriate, using information and communication technology to record the development of their designs.</p>	<p>awareness. Needs of living things.</p>	<p>retrieve data in a range of digital formats.</p>
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						Appreciate the need for good design by evaluating a range of design and designers.		
SUM 2 Superheroes	<p>Everyday materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>			<p>Krishna's birthday - Remembering (Hinduism) Talk about remembering and evaluate the importance of remembering for Hindus.</p>	<p>Pop art Being taught about the work of a range of artists, craftsmen and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>	<p>Superhero vehicles Perform simple, useful, practical tasks (for instance, making products for a purpose using a basic range of tools and materials, and techniques such as cutting, forming and joining). Explore different materials, and become familiar with their properties and uses. Communicate ideas simply, such as through drawing, jottings, modelling in</p>	<p>Taking care of myself Knowing how I feel Dealing with how I feel in a positive way. Building a healthy mind set and coping strategies for transition.</p>	

	<p>Animals Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>Working scientifically <i>Which material can the vehicle travel the furthest on?</i> Asking simple questions. Observing closely, using simple equipment. Performing simple tests. Identifying and classifying. Using their observations and ideas to suggest answers to questions.</p>					<p>2-D and 3-D and, where appropriate, using information and communication technology to record the development of their designs. Appreciate the need for good design by evaluating a range of design and designers.</p>		
Longitudinal study	<p>Animals Identify and name a variety</p>	Identify seasonal and daily weather						

Ongoing learning	of common animals. Working scientifically Asking simple questions. Observing closely, using simple equipment. Performing simple tests. Identifying and classifying. Using their observations and ideas to suggest answers to questions.	patterns in the United Kingdom.						
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See separate planning for:

- PE
- Music
- Additional art taught during PPA.