

## English

The children will use information texts and the owl visit to find out about owls and write a non chronological report using the facts they have found out.

The children will look at the 'Owl Babies' story and think of adjectives to describe the owls. They will then think of an adjective to describe a nocturnal animal and write a description of the animal.

Children will listen to the story of 'Owl Babies'. They will orally retell and then write the story.

## Trips and Events:

Visit from an owl.

## Owl Babies

Autumn Term Year 1  
Curriculum Map



## Maths

Children will be learning to tell the time to the hour and half past the hour. The children will recognise and use the vocabulary related to the days of the week and months.

They will solve one and two step problems that involve addition and subtraction.

The children will continue to develop their number knowledge by counting in tens and representing multiples of twos and tens in a variety of ways.

## Project

Engage: Visit from an owl.

End Product: Write the story of 'Owl Babies' for Foundation children.

Key learning opportunities during this project:

### History

Children will learn about the gunpowder plot and why it is still remembered on bonfire night.

### Science

Children will learn about animals and name the basic parts of the body. They will describe and compare the structure of common animals. The children will also learn about the senses and how these are used by nocturnal animals.

## Other learning opportunities:

Art - Children will be learning to use, shape, line, tone and shade to sketch a picture of an owl.

Computing - Children will be learning about the common uses of information technology beyond school. They will also be discussing e-safety.

PSHE - Children will be discussing what makes a good friend and thinking about problem solving when friendship issues arise.

PE - Children will continue to develop the skills of balance, coordination and agility.

RE - Children will talk about their ideas about angels and recognise how they are significant in the Christmas story.

## How can you help?

- Read stories about nocturnal animals. Can they think of adjectives to describe the animals?
- Use information books to find out facts about nocturnal animals.
- Practise telling the time to the hour and half past the hour.
- Count in twos.
- Recognise half and a quarter of objects and shapes.