

## English

The children will listen to the story of 'Rosie's Walk' and sequence the pictures. They will retell the story using time connectives e.g. first, next, then, after that, finally. The children will improve the story by adding adjectives and conjunctions.

The children will also look at instructions and identify the features of instructions e.g. numbered instructions, imperative verbs (bossy words). Next they will verbally give instructions to their learning partner. They will then write instructions using the appropriate features.

## Trips and Events:

Walk to Bursledon library following photographs of key features in the environment.

## Brilliant Bursledon

Autumn Term Year 1  
Curriculum Map



## Maths

The children will continue develop their number knowledge by reading, writing and ordering numbers. They will count forwards and backwards 0-100. The children will identify one more and less from any number. The children will add and subtract one and two digit numbers. They will begin to count in multiples of twos. The children will share objects equally by counting how many in each group. They will know that halving involved partitioning into two equal parts. The children will sequence events in a chronological order and know the days of the week. They will recognize and name common 2D shapes.

## Project

### Engage:

Read 'Rosie's Walk' and have a visit from a hen.

### End Product:

Share with parents their map and instructions for the route to Bursledon library.

### Key learning opportunities during this project:

#### Geography

Children will understand the features of a map and create their own map to Bursledon library.

#### History

Children will learn about changes within living memory. They will also be starting a class timeline and using the vocabulary linked to the passing of time.

## Other learning opportunities:

**Art** - Children will learn to create their own clay animal sculpture.

**Computing** - Children will learn to programme the BeeBots to move around the farm. They will also learn to take photos of their clay animals.

**PSHE** - Children will learn about the groups and communities they belong to. They will be thinking about setting rules and next steps.

**PE** - Children will develop the skills of balance, coordination and agility.

**RE** - Children will share their ideas about the concept of creation and link this to the Christian and Hindu creation stories.

**Science** - Children will find out how the shapes of some solid materials can be changed by squashing, bending, twisting and stretching.

## How can you help?

- Read stories and discuss the sequence of the story. What happened first, next, then, finally?
- Talk about different types of instructions e.g. recipes, games, lego instructions.
- Count forwards and backwards 0-100.
- Talk to your child about Bursledon.
- Look at maps.