

May 2017 Report

School Council

Since the October report, the council have reviewed the aims and finalised the mission statement of the council to tweak them slightly to fit more with the vision for the year. They have now completed over two terms of the school year and feel that things are really starting to get underway with the aims they set out to achieve. Since October, the children have been very busy doing lots of work looking at, discussing and creating new ideas for lunchtimes at Bursledon.

The council carried out an audit of what was happening at lunchtimes to help refine the lunchtime focus for the next term.

The dinner hall



Wet play



Outside play



It was noticed that there was a problem with wet play and often found that the LTS' were having difficulty with children being bored with the activities. It was also found that the queuing system was proving difficult and that hot dinners and packed lunches were still sitting separately despite the children having asked about this before. This sparked the children's original ideas of what needed to change and began discussing how this could happen.

The action plan set out at the beginning of the year stated that the council would aim to raise the importance of pupil voice, after the 'Pupil Voice Week' back in the autumn; the council have continued to aim to ensure that every child across the Federation gets their voice heard. For school council, this has been done through class council meetings prior to the main school council meetings where children have the opportunity to share and discuss their own ideas before bringing those ideas to the meeting. The Buzz Radio has also helped to enhance this as the children become the central messaging system across the school at break times and lunchtimes.

The next focus was to introduce the council to the 'Rights Respecting Education' language and together, to create a charter for lunchtimes to use both in and outside. The devised charter was given to each member of staff and each class to gather feedback and then tweaked and improved using the children's', and the staff feedback. The charter was then introduced in a whole school assembly and discussed with each class before being displayed both in the hall and outside on the playgrounds. The charter links with the school values and is able to be used by lunchtime staff to help deal with and manage behaviour.

A 'Lunchtimes at Bursledon' document was created to outline aims for lunchtimes across the Federation, explaining the zoning idea, the dinner hall experience, the charter and wet play ideas. This document outlined the idea that the school would be aiming for 'Federated play' – that could potentially be started with transition.

Another ongoing aim has been to continue to create positive links between the senior supervisors and school council. The Junior school supervisor, Derry Lyons, attended a 'Positive Playtimes' course, along with Miss Pinniger, run by Jenny Mosely and have since had meetings to discuss tweaking and implementing the charter. The LTS' have begun playing a range of games in the queue and traditional games outside.

Positive Playtimes course – a range of top tips were shared, an experience to learn some playground traditional games, lots of suggestions about how to create a calm dinner hall, ideas to raise the profile of lunchtime supervisors and outside zone ideas. The importance was highlighted of ensuring that it is a *whole school approach*. It was a lovely way to discuss all of the things the school were already doing really well but also discuss what need to happen next.

After the course, Miss Pinniger then met with Miss Murfit, the senior supervisor at the Infant school, to share notes from the course and to decide next steps for the Infant playground – it was decided that she was going to pass the notes onto the team and begin by setting up a zone, changing the adult placing and focus on a value for the week in the dinner hall. They now meet frequently to review and make changes.

The final aim was to enhance the experience of lunchtimes at Bursledon by extending the opportunities available to children. The council developed and researched the idea of zoning the playground and after a lot of going back and forth to classes to gather everyone's ideas from class council meetings during the autumn term; they agreed on the first zone in the spring term and sourced the equipment. They then discussed the ideas with Governors and staff and then the PTA to ask for money towards transforming playtimes.

The autumn term was focused mainly on gathering ideas and feedback from the Federation through class council meetings, the PTA came to a meeting along with Head of School, Emma Elliott, to discuss the ideas about zoning the playground and to originally discuss raising money within the PTA to help fund this. The children then spent meetings looking up a wide range of equipment and costing of equipment. They then wrote a letter to the PTA outlining ideas and findings.

In the New Year, the council then finalised charter and decided on the first zone for the playground, the council members went outside and looked at possible locations for the zones and began to map-out the ideas.

Zoning



Miss Pinniger then met with Mrs Jordan and Mrs Wolverson to discuss next steps for the playground development across the Federation. The next steps agreed were to apply for a Lottery grant for money to fund new playground markings, set up the quiet zone for the Infant school and to meet with the PTA on 31st March to discuss possibility of further funding.

Mrs Jordan and Miss Pinniger then met with the PTA to discuss the overall project and to pitch for money towards starting the zones. It was a fantastic opportunity to discuss what the school council had been working towards and share their wonderful ideas. The PTA agreed to fund the project and began by announcing their new project in the school newsletter.

After this meeting, the council then met with Mrs Jordan and Mrs Bax to share ideas about playground markings- discussing what the school already had, what could be improved and what could be more effective on the playground for people to use. The council also took this time to discuss the quiet zone and how it was going- there was excellent feedback given from class council meetings done previously with some great suggestions for improvements too.

The school then had the fayre organised by the PTA- this was a fantastic opportunity to raise money for the school – with a focus on ‘Purposeful Play’. The fayre raised around £1,800 – the council are now deciding on the next purchase. Equipment has been ordered to set up the ‘Craze of the Week’ zone to begin the second zone available to the children at playtimes and lunchtimes. The final school council meeting of the half term was then focused on feedback from lunchtimes again, discussing the first zone and considering the next zone to implement with equipment. The council discussed the fayre and ‘Arts Week’ and the children were really able to see an impact from the decisions that they had been a part of and what was being done in school.

Wet Play

There is now a wet play rota for lower school which the council will be cascading to upper school before the end of term. This is where there are 4 classrooms available for the classes to go into with different activities. One room is a colouring and drawing room, one room a board games room, one room a quiet/reading room and one room has a film/something to watch. The children can float between rooms and LTS’ will be floating for supervision.

Curriculum

Alongside the work for lunchtimes, the spring term focus as a council was to look at the curriculum and gather feedback from the Federation. The school council then went back to their classes to do class council meetings to gather more feedback. The children had wonderful things to say about the new projects that have been introduced across the Federation, including children feeling like their learning is a lot more ‘linked together’. Along with a range of feedback, the main focus that came from the feedback was that the children felt as though they wanted more art opportunities as a school. A report of this was sent to SLT and shared with Governors. Due to the feedback given, there is going to be an ‘Arts Week’ in school in June to provide a range of new art opportunities and learning experiences for all of the children across the Federation.

Attendance

In January, the focus for the council was on attendance – the children discussed what would make coming to school more appealing, the importance of attendance and current rewards for attendance. The children loved the prizes that are already in place for getting for attendance awards, suggested ways of making school more appealing like putting signs on the way to school, more art opportunities and hot dinners and packed lunches eating together. They noticed the importance of attendance and suggested that the Governors could do more competitions to raise the importance. The report from this was shared with SLT and Governors and the Governors are soon to introduce an attendance competition for the children to get involved in.

Alongside this the children have been involved in helping to name the Children's Centre and gathered whole school voice on this too.

Anti-Bulling



Emily and Jensen are the Anti-Bullying Ambassadors for the school who help lead a team of 'Bursledon Buddies'.



Year 3 – Teegan and Becky, Year 4 – Lotti and Katie, Year 5 – Jensen, Stewart, Joe and Lauren, Year 6 – Emily, Carmen, Bethany, Katie, Hayden and Thomas

The Anti-Bullying team have done a wonderful job this year so far in helping to keep school a happy environment for all, especially at play and lunchtimes.

It started with the Anti-Bullying Ambassadors attending a county conference – it was fantastic! They really grasped a vision with what they wanted to do and how they could help the school. The ambassadors then helped Miss P to lead the first set of assemblies during Anti-Bullying week. The theme was 'Power for Good' and it was a fantastic opportunity to clearly share the message with the whole school about the definition of bullying.

During the week the role of the Bursledon Buddy was explained, applications were sent out and the ambassadors interviewed and went through applications for children across the Junior school to become Bursledon Buddies. The Buddies were then chosen and met with the ambassadors to share what they had learnt at the conference. The children then devised a rota for their duty days and received training on 'How to be an effective buddy'.

During Anti-Bullying week teachers were given a teaching pack including information from the Anti-Bullying Week Alliance as well as the 'INTO Film' resources, using popular film clips to help the children learn about the power of 'good'. This also included some top tips for teacher, parents and children, which have been shared on the school website.

The team have done a range of assemblies in the Junior school on a range of topics around bullying – What is Bullying? Cool or Not cool? and Power for Good. They are now planning an Infant assembly to introduce themselves and provide a clear message about what bullying is and what it isn't!

Catering

The school council have worked closely with the catering team, who provide the lunches to the school, as part of the focus on lunchtimes at Bursledon. In the autumn, the council met and shared lunch with Rachael Foden from HSC3, where they discussed the menus and provided feedback from class and school council meetings about the menus and food available, ensuring pupil voice was at the centre. Since then, the council have developed theme days across the year with links to the projects in different year groups.

Miss P met with Rachael Foden from City Catering to share projects and discuss the idea of theme days. The Federation have now had 4 theme days and are in the process of booking some more for the summer term, these have been shared with parents in the school newsletter. Rachael has been to a few of the council meetings now to discuss new menu, menu changes and to gather the children's feedback.

28th February – adding pancakes for pudding onto the menu

2nd March – World Book Day themed menu

27th March – Mexico themed menu– (Year 6 topic – Mexico)

6th April – Easter themed menu

The next focus will be Healthy Eating Week (12th – 16th June) – where the council are organising the catering company to come in and do healthy eating days for the Infant and Junior school - including smoothie making, fruit kebabs, a presentation for children and a 'Ready, Steady, Cook Off'.

Rights, Respecting Education

<p><u>Rights</u></p> <ul style="list-style-type: none"> • To play 	<p><u>We will respect this right by...</u></p> <ul style="list-style-type: none"> • Being responsible about what we play and who we play with • Showing respect to the adults helping us at playtimes • Showing respect for the equipment provided for us 	<p><u>We have the right...</u></p> <ul style="list-style-type: none"> • To have healthy food • To chat with our friends during lunchtime • To have a clean area to eat our lunch • To eat our lunch in a respectful place 	<p><u>We will respect this right by...</u></p> <ul style="list-style-type: none"> • Reducing the amount of waste food that is put in the bin • Using our quiet voices in the dinner hall • Keeping the space clean by putting our rubbish in the bin and showing respect for the adults who help keep it clean • Showing good manners to adults and other children
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Course information – to register it will cost £250. (Is a Hampshire priority in schools!)

UN Convention – Rights of a child information – all rights have equal importance – there is a difference between needs and rights!

Highlighted the importance of making children aware of their own rights.

There are links with what we are already doing - Article 2 to link to Anti-Bullying week in Oct/ Article 12 –Pupil Voice Discussed differences between rights and responsibilities – made changes to charter.

Discussed what school is already doing to go towards the UNCRC.

Level 1 cost – (£475 +VAT) need links to curriculum areas, known language and charter and evident in SIP / Level 2 cost – (750 +VAT). Recognition of commitment first step after £250 registration fee.

JRSO



The JRSO's (James and Ellie) started the year with attending a JRSO county conference which sparked off their ideas for the year. Since then they have done a range of assemblies for the Junior school, helping other children to understand more about road safety. These have included, The Green Cross Code, Be Bright, Be Seen, How to cross safely, Belt up! and Walk to School Week. They have also set up a variety of competitions for the school recently including a competition for to create a JRSO rap for the radio!



James and Ellie have been fantastic at leading the way with the messages that need to be introduced to the whole Federation. They have now presented an Infant assembly to introduce safety rules for crossing the road and helping the children with a simple version of the Green Cross code. They have done an Infant competition and given prizes for informative posters on crossing safely. They are now planning their next Infant and Junior assemblies for the last half of term.

With the help of Miss P, this year the children have interviewed and selected a Safety Team – Hayden Yr 6, Emmie Yr 5, EJ Yr 6, Nana Yr 5, Hannah Yr 5 and Connor Yr 6, who are now working alongside the JRSO's to help spread the messages across the Federation. As Ellie is also part of the Buzz Radio Team, she also uses opportunities to use radio announcements.

The JRSO's and safety team amazingly organised their own stall at the Spring Fayre – it was a great success. The team had printed off some fun activity packs to take away as well as parent information leaflets. They raised money for the school by organising a game 'pin the lollypop on the lollypop lady'.

The JRSO's are also planning to do a Road Safety day for the whole school in the next half term.

Ideas to develop until the end of the academic year – zoning the playground, election activity, arts week

Ideas to develop in future – RRE, Eco Schools, Garden of Reflection