

<p><u>Literacy:</u> <u>Engage: Poetry</u> We will listen to a live performance and describe the sounds before reading the poem 'The Sound Collector' and adding our own sound effects to it. We will then write our own 'sound collector' poems based on the school grounds.</p> <p><u>Develop: Short Narrative/ Silent Movie / Song Lyrics</u> We will listen to a range of film music before choosing a piece of music to base our writing on. We will write an action based narrative or silent music in pairs. We will then discuss the type of language used in songs, highlighting any figurative language used. We will choose a song and compose alternative lyrics, with a focus on pace and rhythm.</p> <p><u>Innovate:</u> 'Class Factor' Our classes will be represented in 'Class Factor' we will work together to write a song that represents who we are and what we are about. Everyone is going to take part and we will be recording our songs on Buzz Radio.</p> <p><u>Express: Information Leaflets</u> We will be writing an information leaflet based on our favourite artists. We will continue to work on a range of techniques to ensure our work is eye-catching.</p>	<p><u>Memorable Experiences:</u></p> <p>Live Performance - Week 2</p> <p>'Class Factor' - Week Beginning 17th July</p>	<p><u>Maths:</u></p> <p>We will explore further problem solving activities and continue to prove our answers using written justifications and show our answers using a range of representations. We will continue to work on our times table facts for multiplication and division and continue to multiply two- and three-digit numbers by a one-digit number. We will continue to develop our mental maths skills in a range of contexts and use problem solving to apply our skills. We will focus on fractions with decimal equivalents and comparing and calculating measurements.</p>
<p><u>Science: Sound</u></p> <p>We will learn about a variety of sounds and the vibrations they make. We will also investigate and classify materials for their ability to insulate sound. We will be looking at a range of musical instruments and how they are created to make sounds. We will investigate the volume of sound compared to the distance.</p>	<p><i>Summer Term 2 Year 4</i></p>  <p><u>Title: Playlist</u></p>	<p><u>How can you help?</u></p> <ul style="list-style-type: none"> • Please listen to your child read and encourage them to learn their spellings using taught strategies and practise their times tables every week. • Your child will also receive topic based homework with a choice of creative outcomes. • In addition maths and literacy work will be sent home to compliment the learning in the classroom.
	<p><u>Other Learning Opportunities:</u></p> <p>PE and Games: Dance</p> <p>RE: Creation</p> <p>PSHE/SMSC: Looking ahead</p> <p>Art and Design: Music-inspired Art</p> <p>Geography: Location of Countries</p> <p>D & T: Making Instruments</p> <p>Computing: Digital Recording</p> <p>French: Songs in different languages</p>	<p><u>Music: Music of the 20th Century</u></p> <p>We will listen and respond to examples of a range of different music from a variety of genres and cultures, using appropriate musical vocabulary to describe and compare. We will then make and record sound effects using our own voices. Our topic will include learning how to warm up our voices safely and perform using our voices and instruments. We will consider the composition, timbre and tempo.</p>