

Autumn 1-Project: Do you want to be friends?

Personal and Social Skills: Getting to know each other, name games and turn taking. Talking about what we enjoy and ourselves. Introducing school values Respect and Love.

Communication and Language: Role-play, circle time, Key Person groups and listening games, Language Links programme.

Physical Development: ABC programme, introduce basic PE, FUNS, Fine motor skills (threading, using scissors and getting dressed), Clever hands programme.

Reading: Listening to familiar stories, begin Letters and Sounds phonics program, story retelling

Writing: Labeling the areas of Foundation, writing names, mark making, creating badges.

Maths: Touch counting, recognizing numbers that are significant (age) Recognising numbers 0-9, counting songs, positional language and talking about 2d shape

Understanding the World: Exploring the school grounds and talking about features that they like in the environment, become familiar with resources found in the areas, understand Harvest celebrations, introduce technology in the classroom such as CD player, Interactive Whiteboard and computers.

Expressive Arts and Design: Learn how to use a paint station, introduce collage, play dough, create paper plate faces

Autumn 2-Project: What's that sound?

Personal and Social Skills: School Values Respect and Aspire, talking about honesty, going for goals!

Communication and Language: snack and Key Person Time, reciting nursery rhymes, follow directions and simple instructions. Language Links programme.

Physical Development: FUNS, Gym exploring ways to travel, Clever Hands and pencil skills programme

Reading: Nursery rhymes, rhyming books, rhyming strings, letters and sounds phonics programme, reading and following instructions.

Writing: Mark making, name writing and labels.

Maths: 1 more/1 less, patterns, 2d shape, reciting and writing numbers, counting objects.

Understanding The World: Autumn trail in the Wild Patch. Discuss why things happen.

Expressive Arts and Design: Singing, role-play, joining and fixing techniques, clay. Explore how sounds can be changed. Constructions exploration.

Autumn 2-Project: Christmas

Personal and Social Skills: Celebrations-How do you celebrate Christmas?

Communication and Language: Christmas stories, Nativity Play

Physical Development: Using Paint station, how to use different tools (paintbrush and play dough)

Reading: Guided and home reading, key words

Writing: Posters, invitations, lists

Maths: Add and take away problems, 2d and 3d shape, and coin recognition.

Understanding the World: How others celebrate, publishing program

Expressive Arts and Design: Use of tools, dance-responding to music

Special Days

- Come and see! The children will be your tour guides around Foundation for the afternoon.
- Harvest festival
- Delights of Dough Disco (Informal Parent's Workshop)

Foundation Autumn Term Curriculum Map 2017

Special Days

- Fun with phonics workshop
- Christmas Market
- Christmas Nativity performance

What will the children experience?

Throughout this topic we aim for the children to gain confidence and familiarity with the environment that they will be learning in throughout the year. They will begin to understand the routines of the day and how we work together on the Foundation wing, where they can find the things they need to learn and explore.

What will the children experience?

Within the project of 'What's that Sound?' we would like the children to explore environmental sounds during a walk to the local library. Traditionally we take the children to Church for our Christmas Service where we perform and join in with Christmas celebrations.

How you can help at home:

- Play simple games which involve turn taking
- Encourage your child to put away their things when they have finished
- Enjoy sharing books. Make up stories using the pictures, how many different versions of a story could you create?
- Look for numbers in the environment e.g. house numbers, number plates and prices in shops

How you can help at home:

- Share nursery rhymes with your child at home
- Encourage your children to perform actions to the rhymes as they recite them
- Enjoy sharing books. What else can you see happening in the pictures?
- Look for numbers all around e.g. house numbers, number plates and road signs. Look for shapes when you are out and about. If your child helps with wrapping up presents, look at the shapes and talk about them. Once the parcels are wrapped maybe your child could sort them from biggest to smallest.